

ABSTRAK

HAZIANA (091610289). The Implementation Of Tolerant Character Education To Children On Early Age In Group B2 Kindergarten Islam Terpadu AL-Karima Kubu Raya Regency. Under the guidance of : Sri Nugroho Jati, M.Psi, Psikolog dan H. Sutrisno, S.Pd, SH, M.Si

The background of this research is based on the implementation of tolerant character education which has not taught optimal to children on early age. The research purpose is to know and describe, 1) Planning the implementation of tolerant character education to children on early age in group B2 Kindergarten Islam Terpadu Al-Karima Kubu Raya Regency, 2) Conducting the implementation of tolerant character education to children on early age in group B2 Kindergarten Islam Terpadu Al-Karima Kubu Raya Regency, 3) The supporting factor of the implementation of tolerant character education to children on early age in group B2 Kindergarten Islam Terpadu Al-Karima Kubu Raya Regency, 4) The obstacle factor of the implementation of tolerant character education to children on early age in group B2 Kindergarten Islam Terpadu Al-Karima Kubu Raya Regency, 5) The evaluation of the implementation of tolerant character education to children on early age in group B2 Kindergarten Islam Terpadu Al-Karima Kubu Raya Regency. The methodology which is used in this research is qualitative descriptive method. The setting of this research is held at Kindergarten Islam Terpadu Al-Karima. The technique of data collecting is using observation and documentation technique. Moreover, the tool which is used in this research is teacher observation guideline, student observation guideline, and documentation. The technique of checking data validity which is used is the increasing of diligently, data triangulation and member check. From the result of this research, it can be concluded that 1) planning the implementation of tolerant character education has been mentioned in RKH. 2) from conducting the implementation of tolerant character 90,5% children imply the tolerant character but 9,4% children do not imply it yet. 3) the supporting factor of the implementation of tolerant character education is that the school provide facility and learning about al-hadist. 4) the obstacle factor of the implementation of tolerance character education is that children do not understand order word or command word yet. 5) the evaluation of the implementation of tolerant character is that teacher observe the children personality using note or final evaluation book.

Keywords: Tolerant character education, Characteristic of children on early age