

Linda Suwarni <linda.suwarni@unmuhpnk.ac.id>

Invitation to Review a Manuscript (ID 892422)

1 pesan

Harshad Thakur (Via FrontiersIn) <noreply@frontiersin.org> Balas Ke: Harshad Thakur <harshad@tiss.edu> Kepada: Linda Suwarni <linda.suwarni@unmuhpnk.ac.id> 12 Maret 2022 12.12

Dear Dr Linda Suwarni,

I am writing to ask whether you would be able to review a manuscript submitted for consideration in Frontiers in Public Health, section Public Health Education and Promotion:

"Structural equation model analysis of HIV/AIDS knowledge, attitude and sex education among freshmen in Jiangsu, China"

by Fulai Tu, Ruizhe Yang, Rui Li, Guoping Du, Yangyang Liu, Wei Li and Pingmin Wei

Please read below for details concerning the submission and inform us of your interest using the hyperlinks enclosed. In agreeing to review this manuscript, we trust that its subject matter falls within your area of expertise.

To ACCEPT this review invitation, please click on the link below. If you are not registered with Frontiers yet, you will be first asked to register.

https://www.frontiersin.org/journal/acceptInvitation.aspx?acceptInvitationNo=92155095-1562-426c-b4f0-85234b4f9355

To DECLINE this review invitation, preventing further reminders, please click on the link below: https://review-invitations-ui.frontiersin.org/v1/invitation/decline/reviewEditor/92155095-1562-426c-b4f0-85234b4f9355

We ask reviewers to submit their review report within 7 days, to ensure the authors receive timely feedback. Want to review but need more time? This is not a problem, please accept the invitation and you can easily extend the deadline via the Review Forum.

When accepting this invitation, you will be asked to verify whether you have any potential conflicts of interest with the authors, including past collaborations or shared affiliation (see policy at https://www.frontiersin.org/about/review-system#EditorialPolicies).

Thank you for considering to review this manuscript.

With best regards,

Harshad Thakur Associate Editor, Frontiers in Public Health https://www.frontiersin.org/

------MANUSCRIPT DETAILS------Journal: Frontiers in Public Health, section Public Health Education and Promotion Article type: Original Research Manuscript title: Structural equation model analysis of HIV/AIDS knowledge, attitude and sex education among freshmen in Jiangsu, China Manuscript ID: 892422 Authors: Fulai Tu, Ruizhe Yang, Rui Li, Guoping Du, Yangyang Liu, Wei Li and Pingmin Wei Submitted on: 09 Mar 2022 Edited by: Harshad Thakur Research Topic: An Insight into University Medical and Health Science Courses

Abstract: The study of acquired immunodeficiency syndrome (AIDS) related knowledge, attitude and sex education status of Jiangsu freshmen was conducted, which can provide data support directionally for the prevention work of HIV/AIDS among this populations Male students (4006) and female students (4279) were selected from 20 universities or colleges in Jiangsu province. The knowledge, attitudes and sex education of freshmen was conducted with an online questionnaire. Log-binomial regression model was used to analyze the influencing factors of HIV/AIDS knowledge. In addition, a structural equation model was used to analyze students' health needs which affect knowledge awareness and knowledge mastery. The overall awareness rate of AIDS knowledge was 87.4%. The students in undergraduate colleges (OR=2.523, 95%CI=2.223~2.864) and in independent colleges (OR=1.389, 95%CI=1.172~1.646) were more likely to have a higher awareness compared to the students in junior colleges. In

Email Universitas Muhammadiyah Pontianak - Invitation to Review a Manuscript (ID 892422)

this study, 2011 freshmen approved of premarital behavior, 4921 freshmen insisted on using condoms when having sex, and 8138 freshmen were willing to take HIV antibody test when they suspected they were infected. 4703 freshmen believed that sexual health education was necessary in colleges and universities, and most of them (57.2%) hoped that sex education in schools should be improved. The direct effect of sex education on knowledge awareness and attitude is 0.15 and 0.58. The mediation effect test found that the pass ability knowledge path of sex education indirectly affected sexual attitudes (0.05). The awareness rate of HIV/AIDS among Jiangsu freshmen has not reached the national standard. Health education has a significant positive effect on knowledge awareness and attitude, however, students' needs in terms of time, place and degree of sex education have not been met in time. It is necessary to strengthen the HIV/AIDS health education of college students in multiple ways.

Frontiers Review Guidelines

The Frontiers peer-review is a collaborative process with a focus on objective criteria, efficiency and transparency. A review questionnaire is provided in the online review forum to assist you in reviewing the manuscript. Reviewers identities are revealed at the end of the review process and you will be acknowledged for your work and contribution on the publication. Please note that you will remain anonymous throughout the entire review process. If irresolvable conflicts arise you may choose to withdraw from the review process and in such case you will remain anonymous. However, if the paper gets accepted for publication and no conflicts arose that led to your withdrawal, your contribution will be acknowledged on the publication.

The Frontiers review process has unique features, including an interactive review stage, and a focus on objective criteria. To ensure an efficient review process please familiarize yourself with the Frontiers review guidelines: https://www.frontiersin.org/Journal/ReviewGuidelines.aspx?s=503&name=public_health_education_and_promotion

Reviewers are obliged to keep all manuscript files confidential and to delete all records after completing the review process. The review reports are also confidential and may only be shared with the authors and the handling editor of the manuscript in the review forum. Posting of the review report publicly is prohibited.

If you do not want to receive any updates from Frontiers, you can unsubscribe by forwarding your request to support@frontiersin.org

Unsubscribe | Email Preferences